

# Shauna J. Murphy

---

*Educational Visionary of over 28 years, promoting education for all students*

Support the implementation of high standards-based instruction that results in higher levels of achievement for secondary education. Innovative approach to increase graduation rates. Facilitates the effective use of data. Studies and creates results that drive success within the classrooms and cultural operations. Professional development, and student assessment in conjunction with state graduation requirements, teacher retention, community partnerships, stakeholders, student/parent relationships, and a life long commitment to providing leadership in a district of destination

- Data Driven Instructional Models
- Student Centered Instruction
- Community Partnership Development
- Mentoring Policy/ Procedure
- Fiscal Management
- Organizational Curriculum Development and Implementation

## EDUCATION

University of Dayton  
Superintendent Licensure | June 2015

University of Cincinnati  
Certification as Assistant Superintendent | June 1997

University of Cincinnati  
Master of Education | June 1997  
*Certification in Secondary School Administration*

Xavier University  
Master of Education | June 1991  
*Certification in Secondary School Education*

Ohio University  
Bachelor of Science | June 1988  
*Bachelor of Journalism*

## PROFESSIONAL. DEVELOPMENT EXPERIENCE

NCAN | 2020

Reaching Wounded Student Conference | 2018

Model Schools | 2017

Be the Difference, Creating Future Focused Schools | 2017

The Diploma Minded Principal Learning Experience | 2016

Data Wise Improvement Framework | 2005

## CAREER EXCELLENCE

### Assistant Superintendent

Cincinnati Public Schools | 2019 - Present

Leads Cincinnati Public Schools My Tomorrow Initiative: College, Career Based Learning, Career and Technical Education, Community Learning Center, Project Connect, Auxiliary Services, Adult Education, Athletics, Diversity, Equity and Inclusion

### Principal

Cincinnati Public Schools | 2001- 2019

*Hyde Park Elementary, Quebec Heights Elementary School, Woodward Career Technical High School*

Serves Cincinnati Public Schools as a member of the My Tomorrow Steering committee., the Enhanced College and Career committee, District- wide Accountability committee ,the secondary representative for the Cincinnati Association of Administrators and Supervisors, High School Principal Coach. Previous member of the Turnaround Team, a district-wide initiative that seeks to increase student achievement for the district's lowest performing elementary schools. Implement Career Technical Education state recognized credentials to increase graduation rate.

- Shifted school performance from underachievement status to making annual progress: implemented Career Enrichment Program to increase Career Technical Education experiences by 75%.
- Decreased retention rate amongst 9th grade students to improve Algebra 1.
- Manage fiscal annual budget of \$8,000,000, Title I \$430,000, and Woodward Trust \$50,000
- Wrote a proposal to improve 9th grade Algebra Air Test scores and received a \$101,000 Impact 100 grant

### **Notable Achievements**

- Demonstrated the need for additional staff and reevaluated the use of financial expenditures to utilize additional staff to focus on math instruction for students in grades 7th-12th
- Spearheaded the 2018 Ohio Department of Education graduation requirements/ WCTHS offers over 12 industry recognized credentials
- Collaboration across boundaries creating over 18 external academic, extra-curricula, psychological, and career driven partnerships

### Adjunct Professor

University of Cincinnati | 1995- 2002

*Raymond Walters College*

Provide instruction and monitor teaching/learning effectiveness in courses assigned by the department chair. Provide a safe environment for students and be responsible for the security of assigned equipment, materials, and classrooms. Encourage the use of support services by students. Collaborate with support services staff to ensure that proper information is shared. Follow the academic calendar and other policies and procedures adopted by the Board of Trustees

- Executed teaching the assigned class in accordance with learning objectives and session plan outlines specified by the University of Cincinnati, Raymond Walters College
- Accessible to students outside the classroom, providing ample periods of time for counseling and mentoring students in matters related to academic success, life goals, and spiritual development

### **Notable Achievements**

- Develop course outlines, curriculum and instructional materials to improve the processes and courses offered to students as they seek their chosen degree.
- Reporting student learning outcomes, class reviews, and analyzing student data

### Academic Dean

Purcell Marian High School | 1995- 2002

*Archdiocese of Cincinnati*

The Dean of Students works with colleagues to facilitate the formation of Purcell Marian High School students in alignment with the mission and the integral student outcomes. These decisions are made within a progressive educational community that strives to know and support individual students in their developmental context while consistently holding them accountable. Made decisions within a progressive educational community that strives to know and support individual students in their developmental context while consistently holding them accountable. Assists in the maintenance and improvement of the quality of the instructional program by being responsible for teacher implementation of the curriculum

- Launched a nominal group process for evaluating the curriculum
- Supervises and evaluates professional growth plans, improve academic achievement

### ***Notable Achievements***

- Created the School to Career Department
- Provides leadership in annual coordination of state, diocesan, and school initiatives in curriculum, instruction and assessment
- Ensures compliance with relevant policies, procedures, professional standards, laws, and national trends as applicable.

### **Teacher**

Purcell Marian High School | 1991- 1997

*Archdiocese of Cincinnati*

Design lesson plans and provided data driven instruction in English per ODE standards and guidelines. Plan lessons in standard lesson plan format. Ensure lesson plan objectives comply with state English and language arts standards. Connect with students using compassion and interpersonal skills. Collaborate with other high school English teachers to improve the student experience at their school. Provide one-on-one counseling to struggling students

- Designed an African American Studies course
- Brought the creation and publication of the student newspaper into the classroom

### ***Notable Achievements***

- Received Promising Teacher Award.
- Moderator of Black Student Union
- Recruited students from parochial schools.

## PROGRAM INNOVATION

- GRIP (Graduation Rate Improvement Plan) Team
- Step Up and Lead
- Data Wise Movement
- Career Technical Education
- Career Enrichment Program
- Health and Wellness Committee
- Curriculum and Instruction Committee
- PSC/PBIS Committee
- College and Career Compass
- ICAN Program
- High Functioning instructional Leadership Team
- High Functioning Local School Decision Making Committee

## NOTABLE PARTNERSHIPS

- The Urban League of Greater Cincinnati
- Winton Hills Medical Center
- Cincinnati Youth Collaborative
- Jobs for Cincinnati Graduates
- Tried Stone New Beginning Church
- Bond Hill Community Council
- Elementz
- Project Connect
- Women Writing for a Change
- UMADOP
- High Schools That Work
- Mind Peace
- Torch Prep
- STEM Bicycle Club
- The DAD Initiative
- The Girls Scouts
- Leadership Scholars
- Council of Abused Children