



# City of Cincinnati

801 Plum Street  
Cincinnati, OH 45202

## Agenda - Final

### Healthy Neighborhoods

*Chairperson, Jan-Michele Kearney*  
*Vice Chairperson, Victoria Parks*  
*Councilmember Reggie Harris*  
*Councilmember Scotty Johnson*

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Wednesday, September 13, 2023

6:00 PM Rosa E. Blackwell Interactive Learning Center  
(ILC) at the Mary A. Ronan CPS' Education  
Center, 2651 Burnet Avenue, 45219

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### JOINT SPECIAL MEETING / CPS

### AGENDA

A. TRANSPORTATION UPDATES

B. PROJECT CONNECT

C. HEALTH CHECKS FOR STUDENTS (UPDATES ON SCHOOL NURSES, DENTAL CLINICS)

D. SCHOOL SAFE MILE ZONE DESIGNATION

E. SHARED COMPREHENSIVE REVIEW OF CPS/CITY PROPERTIES

F. PUBLIC SAFETY ACADEMY STATUS AND UPDATE TO COMMUNITY- Virginia Tallent

G. COMMUNITY REINVESTMENT AREA (CRA) INFORMATION

H. HEARING OF THE PUBLIC

1. [202301990](#) **PRESENTATION**, submitted by Vice Mayor Kearney from CPS Board Members titled Transportation Update.

**Sponsors:** Kearney

**Attachments:** [Presentation](#)

2. [202301991](#) **PRESENTATION**, submitted by Vice Mayor Kearney from CPS Board Members titled Project Connect.

**Sponsors:** Kearney

**Attachments:** [Presentation](#)

3. [202301989](#) **PRESENTATIONS**, submitted by Vice Mayor Kearney from CPS Board Members titled Public Safety Academy Opportunity for expansion, improvement & integration.

**Sponsors:** Kearney

**Attachments:** [June- Presentation](#)  
[Aug-Presentation](#)

ADJOURNMENT

# Transportation Update

August 28, 2023



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# Transportation Transformation

- All yellow bus routes ran on the first day of school
  - ✓ 340 vehicles represent 1257 routes (AM & PM)
  - ✓ As expected, many routes ran slow
- Metro cards were delivered to all schools before Aug. 17
- Transportation is making positive sustainable changes:
  - ✓ Tiered routes/aligned school start times
  - ✓ Setting bus needs in April for the start of school
  - ✓ Piloting combined school routes
  - ✓ Adjusting bus stop locations for efficiency & safety
  - ✓ Call center and change management efficiency - adding/removing riders; updating addresses and alt./deviated stops, tracking & resolving concerns
  - ✓ Contractors improving MyStop App accuracy





# Areas for Improvement

## Service Requests/Changes since July 10th

- 1790 Service requests
- 882 Change of service

## GPS on buses reporting

- Currently at 92.1% ☐ 100%

## On Time Percent (OTP) is 46.3

- Low due to # of buses not reporting which is pulling down the average. Note: Anchor time is 20 minutes before the instructional bell





# Board Policy 8600.02

H. It is the goal of the Board of Education and the commitment of the Administration to implement a transportation program that shall meet the following objectives:

1. Yellow bus student ride time shall be less than fifty-five (55) minutes one way, when reasonably practicable.
2. School day starting times and dismissal times shall be such as to accommodate at least two routes per bus.  
(Implemented in the 23-24 School year)
3. **Transportation vehicles shall arrive and depart school within thirty (30) minutes of start and completion of the school program.**(This is also an ODE Requirement & ORC Section 3327.01)
4. Yellow bus stops shall be within one-half (1/2) mile of residence. (Also ODE Requirement & OAC Rule 3301-83-13)





# LEADERS IN THE MAKING.



**Student-Centered  
Decision Making**



**Health and  
Safety**



**Community  
Engagement  
and Influence**



**Optimized  
Capabilities**



**Growth**



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# Project Connect

Project Connect is the Cincinnati Public School program serving children and youth experiencing homelessness



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**ISAIAH**  
WALNUT HILLS, CLASS OF 2023



# McKinney Vento Law

- Federal Program
- McKinney Vento Act-1987
- Reauthorized under the Every Student Succeeds Act of 2015
- Reduce equity gaps for students identified as experiencing homelessness and unaccompanied youth

Founded in 1996, Project Connect is a team of educators, social workers and counselors dedicated to identifying and removing educational barriers for children and families experiencing housing instability





# Who we Serve



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**KHARI**  
SOCIAL STUDIES TEACHER, ROTHENBERG 10



# Who is Eligible?

## HUD vs McKinney Vento

### Unaccompanied Youth

Students not in the care of a parent or legal guardian

Individuals who lack a fixed, regular, and adequate nighttime residence.



#### Shelters/Transitional Housing

Domestic violence shelters, homeless shelters, youth shelters, trailers provided by FEMA (Federal Emergency Management Agency), housing paid for by programs such as transitional housing, etc.



#### Hotels/Motels

Staying in motels/hotels due to lack of adequate alternatives, regardless of who pays for the motel/hotel room.



#### Staying with others

Staying with other people due to loss of housing, economic hardship, or a similar reason.



#### Unsheltered

Staying in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

Learn More:

[www.LetsEducateEveryChild.org](http://www.LetsEducateEveryChild.org)



# Impact on Education

- Students with disabilities represent 20% of all homeless students, compared to 15% of the overall student population.
- Academic achievement in elementary school is slowed during periods of homelessness and housing instability
- The achievement gaps between homeless and low-income elementary students tend to persist, and may even worsen, over time
- The 2019-2020 national average graduation rate for homeless students was 68.2%. This is 13 percentage points below other low-income students (81.3%) and nearly 18 percentage points below all students (86.5%).
- Homelessness is associated with [an 87% increased likelihood of dropping out of school](#)

*\*Information from SchoolHouse Connections*





# Services Provided



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**ELANA**  
CLARK MONTESSORI, CLASS OF 2023



## Project Connect Resource Center

2120 Vine St  
9:00am-3:00pm  
M-F

- Uniform Items, clothing
- Shoes
- Backpacks, school supplies
- Hygiene Kits
- Coats
- Food boxes
- Laundry kits
- Metro passes

## Additional Services

- Advocacy and awareness of educational rights
- Enrollment assistance
- Surrogacy services
- Transportation to school of origin
- Direct referral processes for resources including food and housing
- Wifi access/hotspots
- Wellness screenings
- Enrichment programming
- Order Ahead food program
- Emergency housing of up to 3 days
- CMHA priority voucher referrals

# Enrichment Programming

- STEAM lab
- Kaleidoscope
- Social Emotional Learning groups
- Women Writing for a Change/Word Play
- Shelter tutoring
- 6 week summer academic and enrichment program K-8
- Wellness on Wheels
- Parent programming/groups
- Multi language learner (MLL) tutoring





# What Does the Data Say?



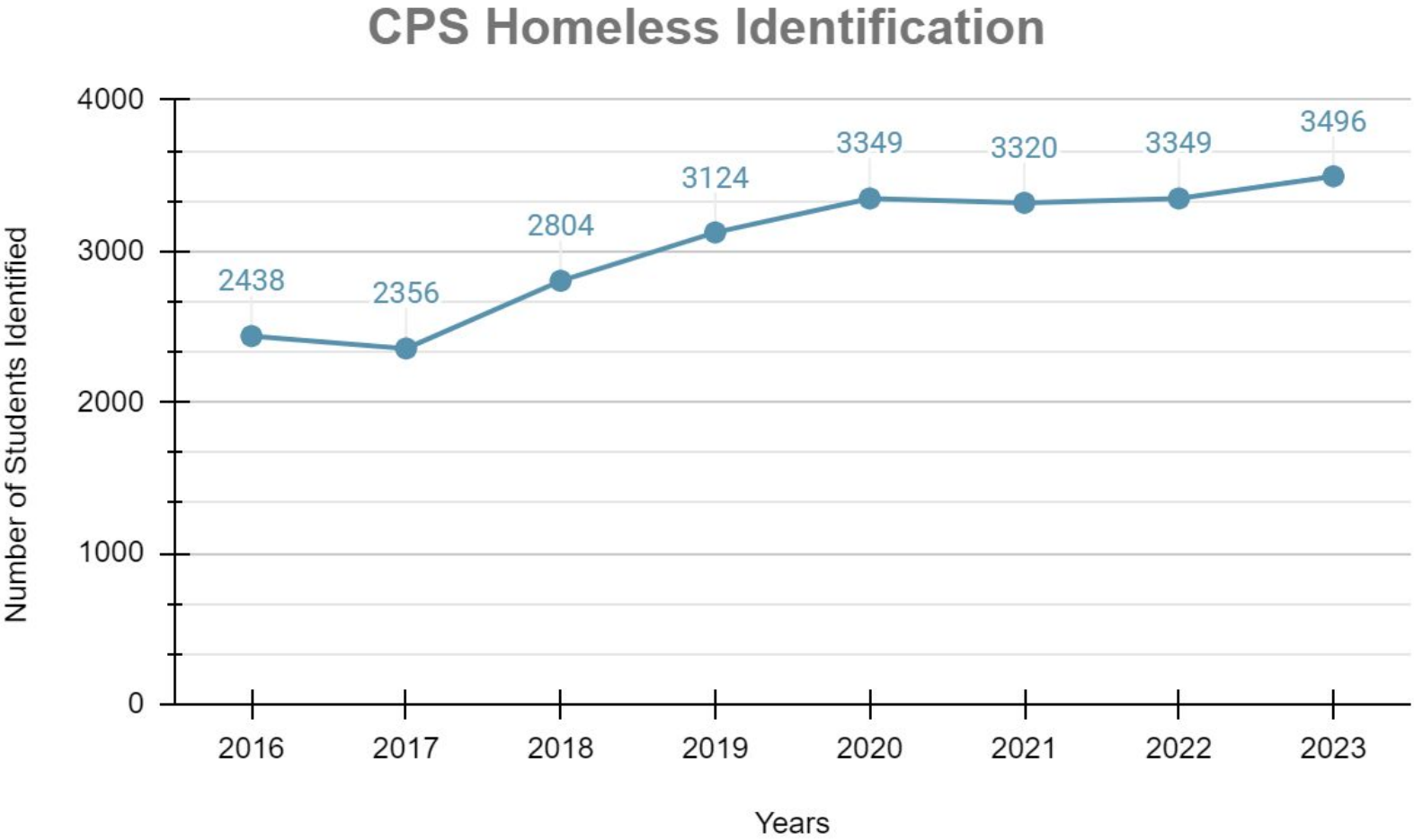


# 2022-23 Data

- 3496 CPS students identified
- 910 Students residing in family shelters
- 241 Youth residing in the Lighthouse shelter programs
- 165 Students residing in hotels/motels
- 425 Unaccompanied youth
- 175 Unsheltered/Substandard housing



# Homelessness is on the rise





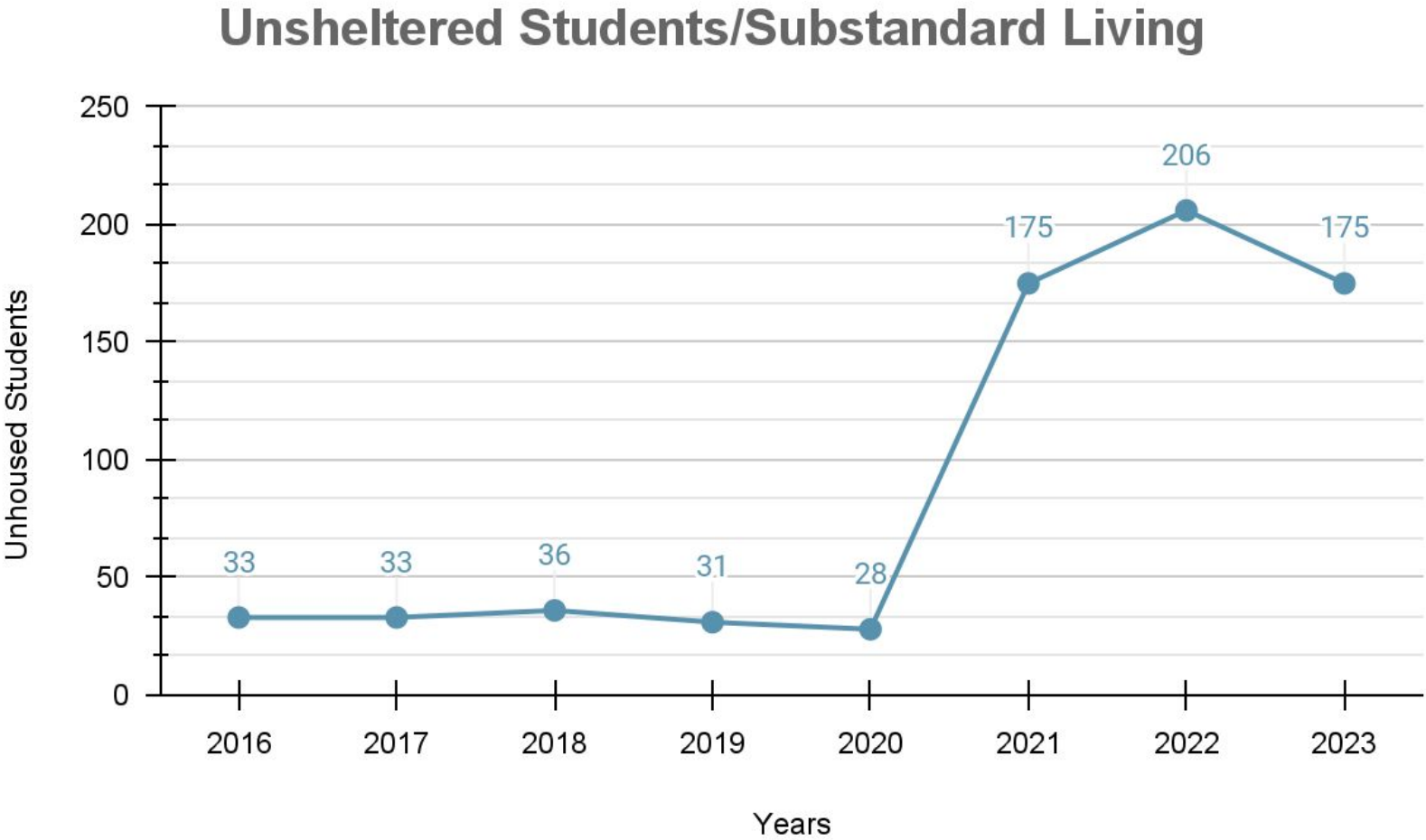
# Housing Trends

- Lack of affordable housing
- Cincinnati has the 2nd highest growing housing market in the country
- Less turnover in shelter: average stay used to be 30 days and is now 90 days
- Increase in displacement due to domestic violence
- Lack of livable wages
- Immigration policies separating children and parents





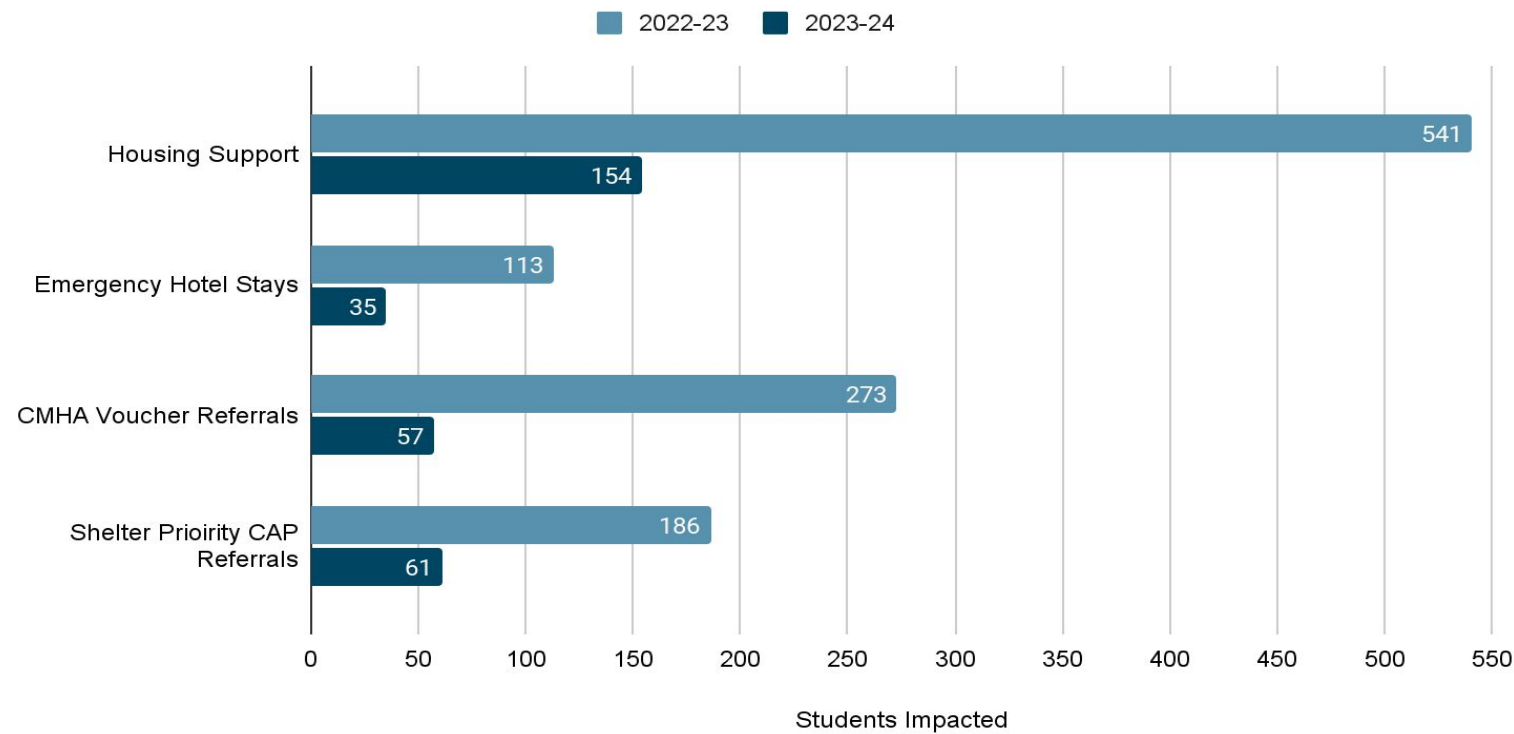
# Housing Trends





# Projection for Increased Housing Needs 2023-24

Housing and Shelter Support





# Referring to Project Connect





# Cincinnati Public Schools

Academic Achievement • Personal Well-Being • Career Readiness

HOME SCHOOLS ACADEMICS ENROLL FAMILIES AND STUDENTS **COMMUNITY** NEWS ABOUT CPS CONTACT US

**CPS' Board of Education meets at 5 p.m. Wednesday, August 4. Find information to join here.**

[Home](#) > [Community](#) > [Customer Care Center](#) > Project Connect

## Project Connect

- Adult Education
- Customer Care Center
- Community Resources
- Student Records
- Customer Care Center ▼**
  - Student Records
  - Project Connect**
  - Community Learning Centers
  - Veterans' Diplomas

Children account for the fastest growing segment of the homeless population.

While families and shelters work to fulfill the basic human needs — food, clothing and shelter — the educational needs of children experiencing homelessness are often pushed aside.



Founded in 1996, Project Connect provides advocacy paired with specialized educational services and lifestyle enrichment opportunities for children who have neither a voice, nor a choice, in being homeless. Cincinnati Public Schools serves about 1,700 students whose families are homeless.

**FILL OUT OUR CONTACT FORM FOR MORE INFORMATION.** 

<https://www.cps-k12.org/projectconnect>





# Contact Us

**Main Line:** (513) 363-6570

**Fax:** (513) 363-6575

**Main Office:** 2120 Vine Street

Cincinnati, Ohio 45202



# Additional Resources

[SchoolHouse Connection](#)

[National Association for the Education of Homeless Children & Youth \(NAEH CY\)](#)

[National Center for Homeless Education \(NCHE\)](#)



# AMAZING FUTURES IN THE MAKING.



PREPARING STUDENTS  
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# Public Safety Academy

Opportunity for expansion, improvement  
& integration



PREPARING STUDENTS  
**FOR LIFE**

June 2023



**ELEANOR**  
GRADE 11, SCPA



# The Need | building a stronger pipeline of public safety professionals

- Cincinnati has experienced shortages in critical first responder roles
- Hamilton County Fire and Police Departments have received grants from the state to increase retention and recruitment
- Cincinnati voters approved civil service bonus points for students completing a Public Safety Academy program
- Current programming located at Western Hills High School is limited by space and is not conducive to expansion

CPS is partnering with Cincinnati Fire, Police and 911 Responders to train a new generation of public safety officers

# Career Opportunities | the Public Safety Academy provides direct access to professional careers



**911 Call Center Operator**



**Public Safety Officer**



**Fire Fighter**

Minimum Age	18 years old	21 years old	17 years old
Minimum Credential	High School Diploma	High School Diploma or GED	High School Diploma or GED
Entry Salary	\$54,819	\$72,320 (\$41,083 during academy)	\$63,442.09 (\$48,062 initial recruit period)





# The Opportunity | scaling a best-in-class Public Safety Academy

## Current Academy Limitations

The current academy at West High has several limitations:

- cannot expand to serve additional students due to space constraints
- current space does not allow for a practical first responder learning environment
- location is not proximate to CPD and CFD training facilities

## Opportunity to Expand at New Location

Identifying a new location will:

- allow more students to enroll in the program
- create a space that is best-in-class for practical, integrated learning using work-ready tools and equipment
- create more integrated learning opportunities with CPD, CFD and 911



# The Planning | collaborative team from CPS, the City, CPD & CFD

The Superintendent, Mayor, City Manager, Police Chief and Fire Chief have asked the Steering Team below to create a joint plan for recommendation. The Steering Team will engage with community stakeholders.

CPS	City	CPD	CFD	911 Call Center
<ul style="list-style-type: none"><li>• Chief of Staff</li><li>• Senior Director of Instructional Equity</li></ul>	<ul style="list-style-type: none"><li>• Assistant City Manager</li><li>• City Solicitor</li></ul>	<ul style="list-style-type: none"><li>• Special Projects Director</li></ul>	<ul style="list-style-type: none"><li>• Assistant Chief, HR &amp; Training</li><li>• Lt. &amp; Captain</li><li>• District Chief</li></ul>	<ul style="list-style-type: none"><li>• Center Director</li></ul>

Programming & Funding

Currently exploring:

- shared curricular & training reviews
- shared staffing considerations
- shared capital & operating funding options

Location Options

- **Woodward** | closest to training facilities; room to expand
- will explore potential non-CPS locations, if available

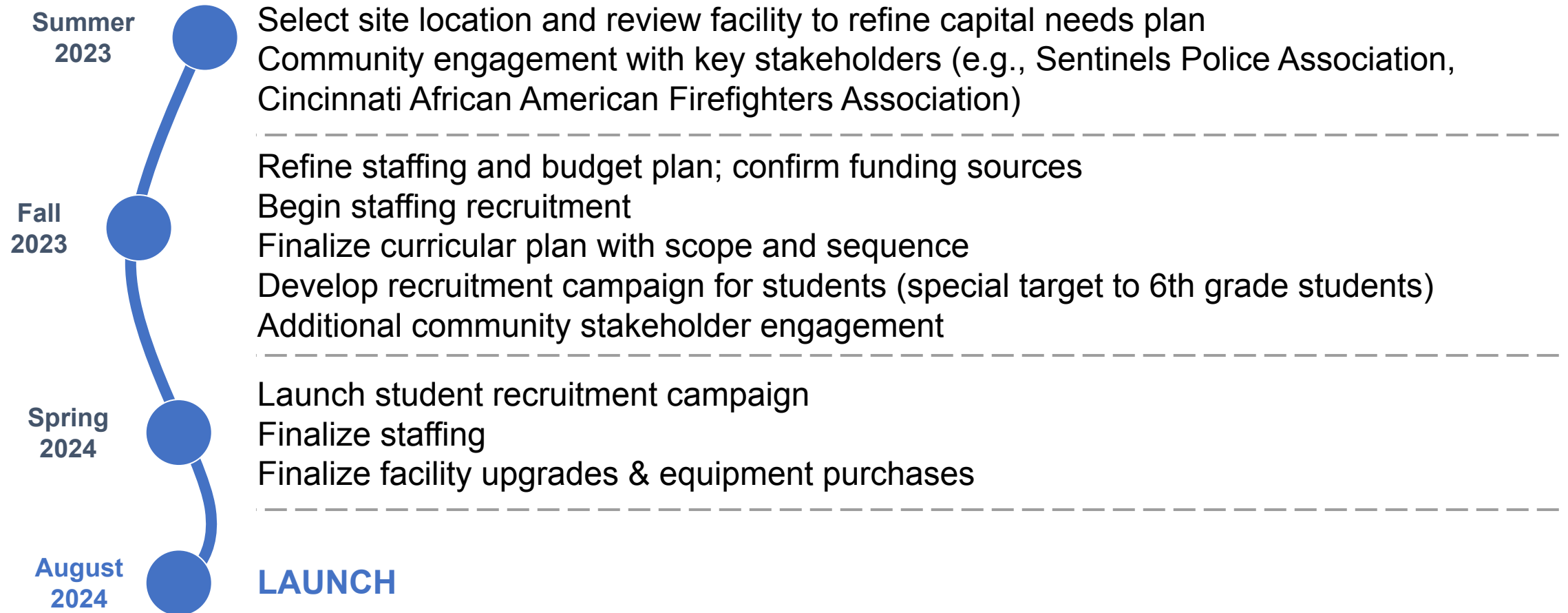


# Progress to Date | initial planning & site visits

- ➡ Executive leads held a launch meeting to align on vision and form steering team
- ➡ Steering team held initial organizational meeting to outline high-level next steps
- ➡ Steering team conducted site visits to current police academy, fire training facility and 911 call center



# Next Steps | preparing for opening in August 2024







**Student-Centered  
Decision Making**



**Health and  
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# Public Safety Academy

Opportunity for expansion, improvement  
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PREPARING STUDENTS  
**FOR LIFE**

**August 2023**



**ELEANOR**  
GRADE 11, SCPA



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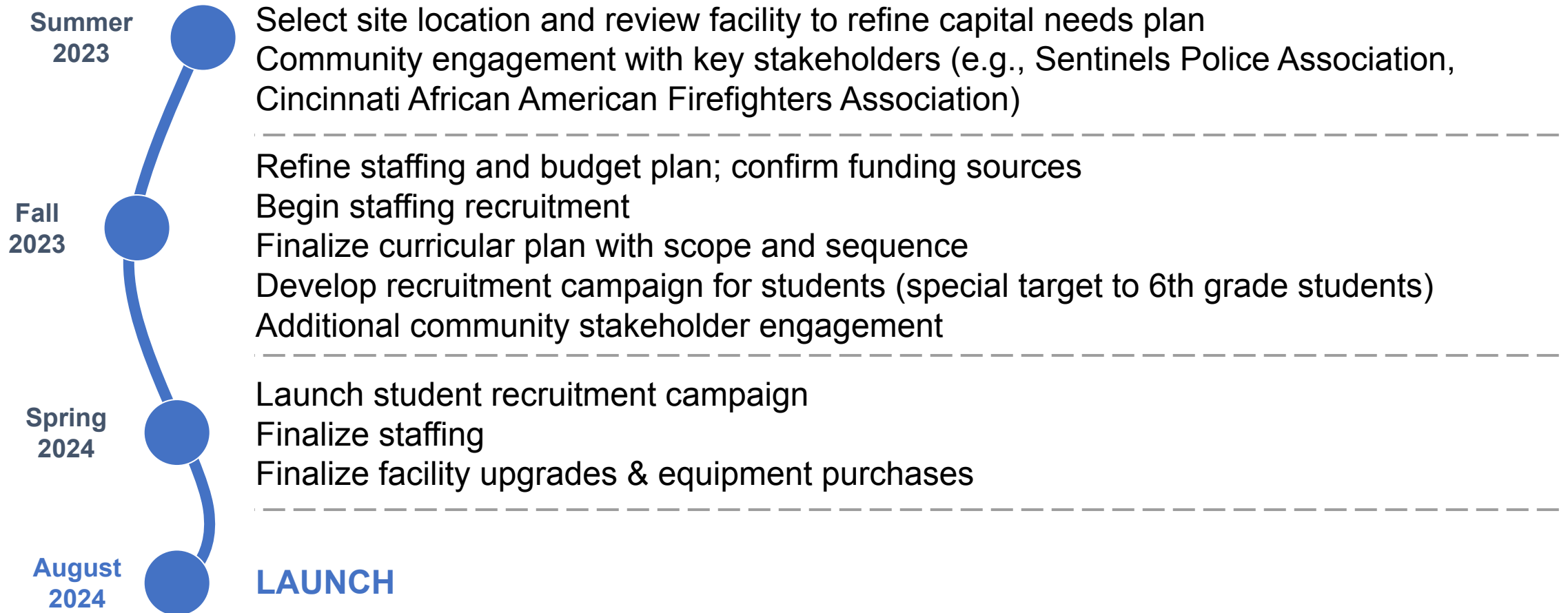


# Recent progress | Initial planning & site visits

- ➡ Superintendent and City held a launch meeting with stakeholders to align on vision.
- ➡ Steering team formed from CPS, City Manager's Office, and City Public Safety teams.
- ➡ Steering team held initial organizational meeting to outline high-level next steps
- ➡ Steering team conducted site visits to current City police academy, fire training facility, and ECC-911 call center
- ➡ Steering team exchanging information about curriculum



# Next Steps | Preparing for opening in August 2024







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